

Training the Clinical Anatomy Trainer – Level 2 (Part of Certification as Clinical or Surgical Anatomist)

2nd and 3rd July 2016

Welsh Centre for Anatomy Studies, School of Biosciences, Sir Martin Evans Building, Cardiff University

Course Programme

Day 1

0845 – 0900	Introduction to the course and format
0900 – 1100	Presentations IA for group 1 (each presentation lasting 14 minutes + 3 minutes feedback/discussion + 1 minute changeover)

- The allocated presentation should be prepared beforehand.
- The topic will be provided upon confirmation of place.
- Both presenters and feedback chairs will be assessed separately.

Presentation:

- In this session, the delegate will be expected to give a presentation to a group of trainees preparing for their postgraduate exam (e.g., MRCS A or MCEM A or equivalent). This is a lecture based session. The number of slides and content are at the individual's discretion. This will depend on the individual's delivery and teaching style.

Feedback chair:

- In 3 minutes, the feedback chair, who will be a delegate allocated on the day, will be assessed on their ability to manage and lead the feedback discussion. This is often divided into pertinent positives, pertinent negatives and a summary of feedback.

Teaching from faculty:

The faculty will discuss the presentation topics, highlight salient features and discuss the teaching methodology. Relevant anatomical, clinical and surgical concepts will be covered during this session.

1120 - 1320 Presentations **1B** for Group 2 (each presentation lasting 14 minutes + 3 minutes feedback/discussion + 1 minute changeover)

- The allocated presentation should be prepared beforehand.
- The topic will be provided upon confirmation of place.
- Both presenters and feedback chairs will be assessed separately.

Presentation:

- In this session, the delegate will be expected to give a presentation to a group of trainees preparing for their postgraduate exam (e.g., MRCS A or MCEM A or equivalent). This is a lecture based session. The number of slides and content are at the individual's discretion. This will depend on the individual's delivery and teaching style.

Feedback chair:

- In 3 minutes, the feedback chair, who will be a delegate allocated on the day, will be assessed on their ability to manage and lead the feedback discussion. This is often divided into pertinent positives, pertinent negatives and a summary of feedback.

Teaching from faculty:

The faculty will discuss the presentation topics, highlight salient features and discuss the teaching methodology. Relevant anatomical, clinical and surgical concepts will be covered during this session.

1400 - 1500 *Dissection room: Prosection- and Osteology-based assessment of teaching*

- Familiarisation with prosections.
- Self-directed learning.
- Q&A sessions.
- This session is designed for the delegates to familiarise themselves with the prosections and osteology.

1500 – 1730 (14 mins + 3 mins feedback) Small group prosection and osteology based teaching

Dissection room

In this session, the delegates will be expected to give a presentation to a group of trainees preparing for the final part of their postgraduate exam (e.g., MRCS B or equivalent). This is a small group session with peer critiquing. The critique chair will be expected to clarify doubts pertaining to the topic.

1730 – 1800 Summary of day and debrief

Day 2

0840 – 1040 Presentations **IIA** for Group 1 (each presentation lasting 14 minutes + 3 minutes feedback/discussion + 1 minute changeover)

- A surface anatomy model, a skeleton and a flipchart or whiteboard will be provided. No slides are allowed.
- The teaching topic will be allocated beforehand.

Presentation:

- In this session, the delegate will be expected to teach clinical anatomy concepts to a group of year 4-5 medical students. This will simulate a small group teaching.
- The delegates will not be allowed to use slides but must teach conceptualised anatomy using a surface anatomy volunteer, a skeleton, and a flipchart or whiteboard.

Feedback chair:

- In 3 minutes, the feedback chair, who will be a delegate allocated on the day, will be assessed on their ability to manage and lead the feedback discussion. This is often divided into pertinent positives, pertinent negatives and a summary of feedback.

Teaching from faculty:

- The faculty will discuss the presentation topics, highlight salient features and discuss the teaching methodology. Relevant anatomical, clinical and surgical concepts will be covered during this session.

1040 - 1100

Break

1100 - 1300 Presentations **IIB** to Group 2 (each presentation lasting 14 minutes + 3 minutes feedback/discussion + 1 minute changeover)

- A surface anatomy volunteer, a skeleton and a flipchart or whiteboard will be provided. Slides are not allowed.
- The teaching topic will be given on day 1.

Presentation:

- In this session, the delegate will be expected to teach clinical anatomy concepts to a group of year 4-5 medical students. This will simulate a small group teaching.
- The delegates will not be allowed to use slides but must teach conceptualised anatomy using a surface anatomy model, a skeleton, and a flipchart or whiteboard.

Feedback chair:

- In 3 minutes, the feedback chair, who will be a delegate allocated on the day, will be assessed on their ability to manage and lead the feedback discussion. This is often divided into pertinent positives, pertinent negatives and a summary of feedback.

Teaching from faculty:

- The faculty will discuss the presentation topics, highlight salient features and discuss the teaching methodology. Relevant anatomical, clinical and surgical concepts will be covered during this session.

1300 – 1340

Lunch

1340 – 1710 Presentations III (each presentation lasting 14 minutes + 3 minutes feedback/discussion + 1 minute changeover)

- The delegates will be informed of the audience size and level of training the day before.
- The delegates will be allowed to prepare slides beforehand.

Teaching from faculty:

The faculty will discuss the presentation topics, highlight salient features and discuss the teaching methodology. Relevant anatomical, clinical and surgical concepts will be covered during this session.

1710 - 1750 Spotter Assessment

1750 – 1800 Summary, Feedback and Close.