





Annual NSAMR National Research Conference



Feedback - January 2019





Annual NSAMR National Research Conference

The research conference was held in conjunction with LEADERS and NSAMR, having won the bid to do so in 2018. As part of the conference medical students were given the opportunity to attend three keynote talks given by renowned doctors who are experts within their field. There were a variety of workshops for students to select including those aimed at increasing knowledge in specific branches of medicine and also developing essential research skills. The event provided delegates with the opportunity to submit an abstract. The top three abstracts and the two presentations were awarded cash prizes and certificates which were provided by the Society.

| $\left(\right)$ | | | |
|------------------|--------------------|---|--|
| | Course Information | | |
| | Course date: | 26 th January 2019 | |
| | Venue: | Worsley Building, University of Leeds, Leeds | |
| | Attendance: | 81 Delegates | |
| | Aimed at: | Medical Students Years 1-5 | |
| | Fee: | Free | |



Programme

| 0900 - 1000 | Registration |
|----------------------------|--|
| 1000 - 1025 1030 - 1115 | Introduction/Welcome Professor M. Kearney, Speaker Keynote 1: "Making the big difference" Mentioning the possibilities and rewardability of |
| | getting involved in research throughout medicine (from medical school to consultancy) Dr M. Bailey |
| 1120 - 1200 | Interactive Sessions AFP 101 Choosing and designing a research project Writing academically |

| 1200 - 1245 | Lunch/Research Poster Presentations |
|-------------|--|
| 1245 - 1400 | Student Platform Presentation |
| 1243 - 1400 | |
| 1400 - 1445 | Keynote Speaker: "The impact of research" The fine arts of global medicine |
| | Professor D. Jayne |
| 4450 4500 | |
| 1450- 1530 | Interactive Sessions: |
| | A day in the life of a medical researcher |
| | Practical: Platform presentations |
| | How to build your CV |
| | The heart of research |
| | |
| 1530 - 1615 | Keynote Speaker: "Forefront of Medical Research" Research as a Surgeon vs |
| | Research as a General |
| | Practitioner Dr S. Alderson Dr R. Wayde |
| | |
| 1615 - 1645 | Awards |

Organisers

Mr Awais Ul-Hassan President

Mr Alex Bald President

Miss Zoe Moles General Secretary

Miss Alyss Robinson Treasurer

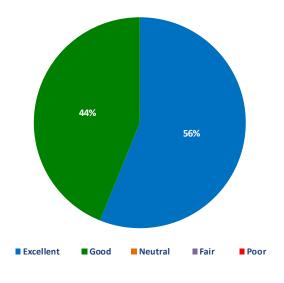
Miss Priya Shah Sponsorship rep

Miss Kenal Patel Publicity rep

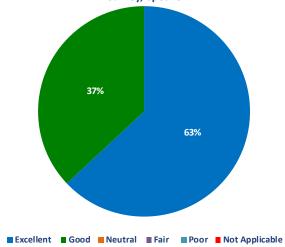
Miss Sana Khan Vice-President

Mr Kevin Wang Summer School Rep

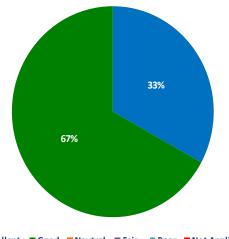




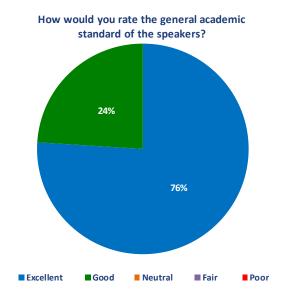




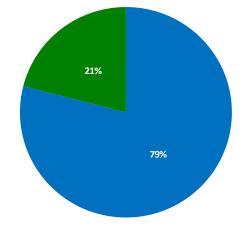
Student Platform Presentation



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor ■ Not Applicable

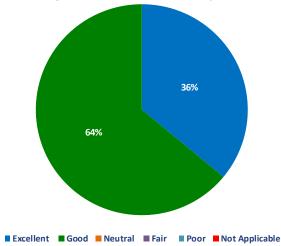


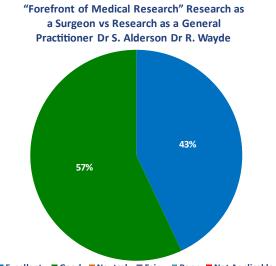
"Making the big difference" Dr M. Bailey



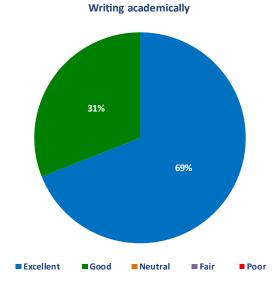
Excellent Good Neutral Fair Poor Not Applicable

"The impact of research" The fine arts of global medicine Professor D. Jayne

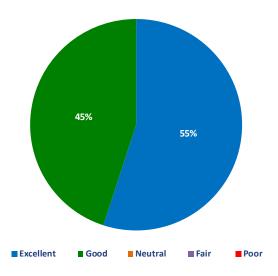


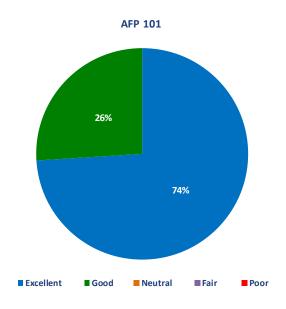


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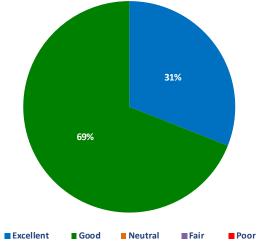


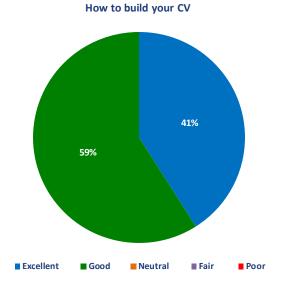




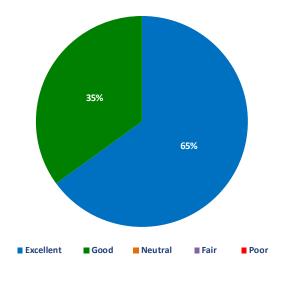


Choosing and designing a research project

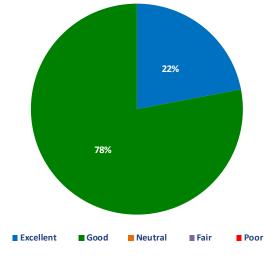


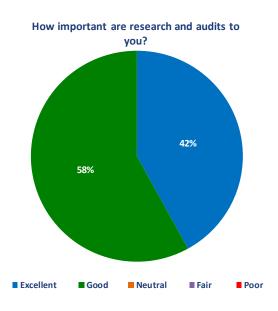


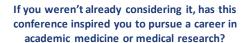


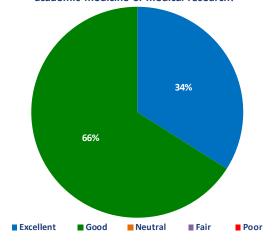




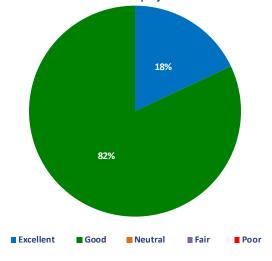


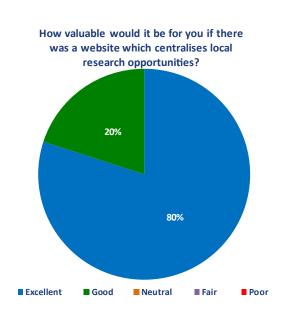




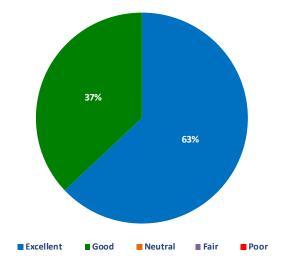


How difficult do you find it to get involved in a research project?

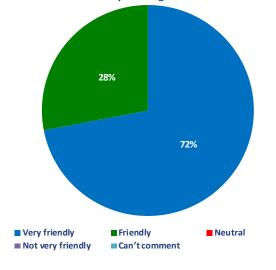


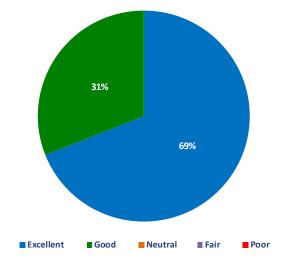






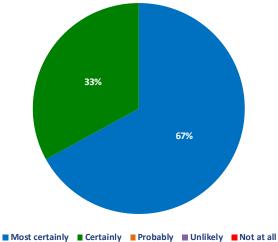


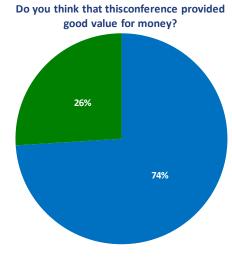




How were the refreshments and lunch?

Would you recommend this conference to a friend?







Individual Comments

Everything was geared towards how to get involved in research which is what I already knew I was keen on. I liked that there were patches where people showed their research too.

AN University of Leeds School of Medicine , Leeds , United Kingdom

Great conference for anyone interested in research as it guides you through the first step of how to get involved which is often the most difficult part.

KP

Manchester Medical School , Manchester , United Kingdom of Great Britain and Northern Ireland

Overall it was a very good conference.

AA

University of Leeds School of Medicine, Leeds, United Kingdom

Good preparation for AFP.

JM

University of Leeds School of Medicine , Leeds , United Kingdom

Very professional and well organized.

AB

University of Leeds School of Medicine , Leeds , United Kingdom

It was very well organised and most of the presentations were easy to understand. This whole conference enlightened me about certain things about research that I did not know before.

NS

University of Leeds School of Medicine , Leeds , United Kingdom

Very relevant to my studies, informative and well organized.

CS

University of Leeds School of Medicine , Leeds , United Kingdom

Very good. I especially liked the AFP workshop and student presentations.

KT

University of Leeds School of Medicine , Leeds , United Kingdom

Very professional and well organized.

AG University of Leeds

Individual Comments

Very good, relevant - these are the sort of things Medical School does not actually teach you!

UA University of Leeds School of Medicine , Leeds , United Kingdom

Good for those interested in research.

| Manual analysis of the server Frederice work, the AFD environment |
|--|
| Very well organised, made use of the venue. Food was really good. I found the AFP session very |
| valuable. |

SH University of Leeds

Well organised, planned and structured.

MT University of Leeds

Very good.

KT

AD Leeds

The talks allowed me to solidify my interest in academic medicine and prepare my portfolio for my AFP application in a couple of years. I really enjoyed the day and think that it was organised very well.

RG

University of Leeds School of Medicine , Leeds , United Kingdom

I am now more informed when it comes to approaching potential mentors for research projects.

SR

Manchester Medical School, Manchester, United Kingdom

Greatly impressed by the clinicians and gave inspiring speeches about their fields which they're clearly passionate about.

DT University of Leeds

It was relevant to my studies.

WY Manchester Medical School , Manchester , United Kingdom

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Doctors Academy is a UK-based International Non-Profit Organisation comprising of doctors, dentists and scientists that undertakes a diverse range of educational activities globally. The aim of the Academy is to disseminate information and exchange medical knowledge between professionals from diverse backgrounds working in a variety of healthcare settings. This is achieved by the provision of a number of attendance courses, publishing house, online resources and international events/ competitions.

Courses (a selection):

Undergraduate:

- Final Year Medicine and Surgical Revision Courses
- Training the Clinical Anatomy Trainer
- Clinical Anatomy as Applied to Trauma and Emergency Medicine
- Surgical Anatomy of Important Operative Procedures
- Future Surgeons: Key Skills (RCSEd delivered)
- Structured Introduction to Surgical Skills

Postgraduate:

- MRCS Part A
- MRCEM Part A
- MRCS Part B OSCE
- DOHNS: Intensive Revision & OSCE
- Intercollegiate Basic Surgical Skills (RCSEd delivered)
- MRCP PACES Part 2
- FRCS (General Surgery) Exit Exam
- Cadaveric Ultrasound-Guided Musculoskeletal Intervention Course
- Ultrasound-Assisted Botulinum Toxin Injection for Neuromuscular Disorders
- Live Advanced Laparoscopic Colorectal Course



Forthcoming key events:

- International Medical Summer School
- International Academic and Research Conference
- World University Anatomy Challenge

Publications





publications.doctorsacademy.org

World Journal of Medical Education & Research



Peer-reviewed academic journal with ISSN.

No fee to view, read and download articles No subscription charges No submission fees No manuscript processing fee No publishing fee No cost to read, write or publish!

wjmer.co.uk

Online Revision Resources

DoctorExams consists of 1000s of questions with detailed explanations in MCQ, EMQ, SBA and SAQ formats. Questions are written by the Doctors Academy group of experienced clinicians and clinical academics, with mock exams and feedback on performance included to aid a candidate's focused revision of topics. Based on past exams, these questions are carefully crafted to suit the requirements of undergraduate students & postgraduate trainees undertaking relevant speciality exams.

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