



Preparatory Course for Medical School Interviews

(Includes Mock MMI and Panel Interviews)



Feedback - November 2019

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Medical school interviews are highly competitive and may be a daunting experience. Each year, nearly 10 times as many students apply to medical schools than the number of available places.

This one-day intensive course was designed to equip applicants with an understanding and awareness of a variety of fundamental areas which are often broached in medical school interviews (both MMI and panel interviews). It encouraged attendees to excel at interview, providing a sound basis to be successful in the interviews for the most competitive medical schools and to help them obtain a place in the medical school of their first choice.

The course offered attendees the opportunity to interact with doctors of various levels (junior doctors, registrars and consultants) and to gain an appreciation of what a doctor really does. There was also a session dedicated to interacting with current medical students from several medical schools and engaging in a discussion in a Q&A format. This knowledge can be taken into the interview, enabling applicants to show an awareness of the cardinal components required to become a doctor, including clinical knowledge, competence, decision making, compassion, confidentiality and ethics.

Course Information

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|---------------------|---|
| Course Date: | 2nd November 2019 |
| Venue: | School of Biosciences, Cardiff University |
| Attendance: | 15 Delegates |
| Aimed at: | Students Preparing for Medical School Interviews |
| Course Fee: | £145.00 |



Course Programme

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|-------------|---|
| 0845 - 0900 | Registration |
| 0900 - 0915 | Structure of Mini Medical Interviews |
| 0915 - 0930 | Structure of Panel Interviews |
| 0930 - 0945 | What do the Medical Schools and Interviewers Expect of You? |
| 0945 - 1000 | Significance of Expression, Body Language and Positive Projection |
| 1000 - 1030 | Review of Personal Statement and Questions to Anticipate |

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|--------------------|-----------------------------------|
| 1000 - 1030 | Rotating Refreshment Break |
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|-------------|---|
| 1030 - 1230 | Generic Interview Session (paired or small group rotations) <ul style="list-style-type: none">o Current Issues Facing the NHSo Moral and Ethical Reasoningo Teamwork and Leadershipo Decision Making and Professionalismo Group Work for PBL, CBL and TBLo Genetics in Medicineo Current Advances in Medicine |
|-------------|---|

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|--------------------|--------------|
| 1230 - 1305 | Lunch |
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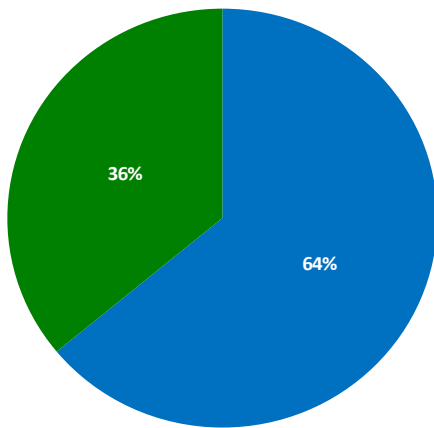
| | |
|-------------|--|
| 1310 - 1330 | Structure of the NHS and its Hierarchy |
| 1330 - 1350 | Good Clinical Practice, Confidentiality and Medical Ethics |
| 1350 - 1410 | Care and Compassion when Dealing with Vulnerable Patients |
| 1415 - 1645 | One-to-One Interview Sessions: Personalised Interview Experience Tailored to One's University Choices <ul style="list-style-type: none">o Data Interpretationo Data Analysiso Problem Solvingo Interpersonal and Communication Skillso Motivation to Medicineo Breaking Bad Newso Panel Interviews (for selected applicants) |

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|--------------------|-----------------------------------|
| 1530 - 1645 | Rotating Refreshment Break |
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|-------------|-------------------------|
| 1645 - 1700 | Review and Feedback |
| 1700 - 1715 | Any Questions and Close |

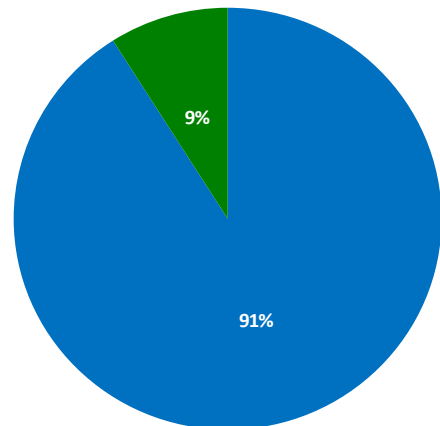
Overall Teaching Feedback

How was the content of the course?



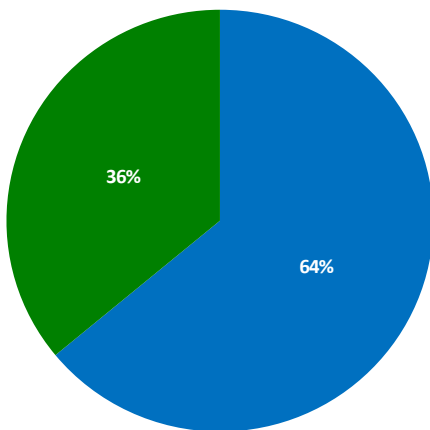
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How would you rate the general academic standard of the tutors?



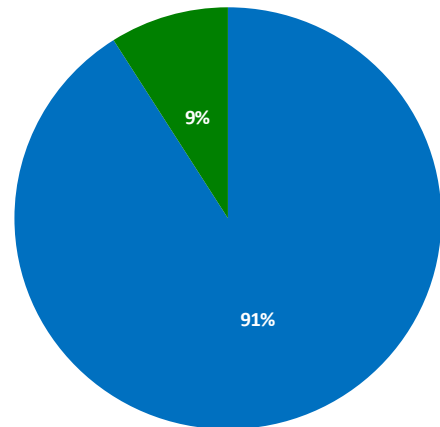
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

Did the course meet your objectives?



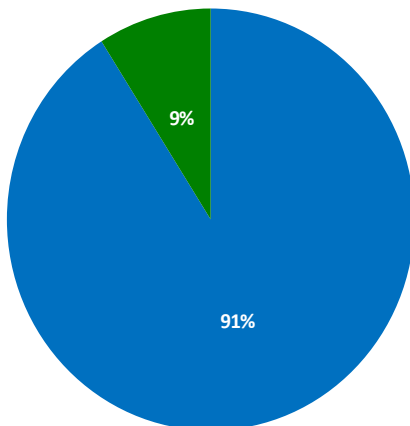
■ Most certainly ■ Certainly ■ Neutral ■ A little ■ Not at all

Did the course help you to improve your overall interview skills?



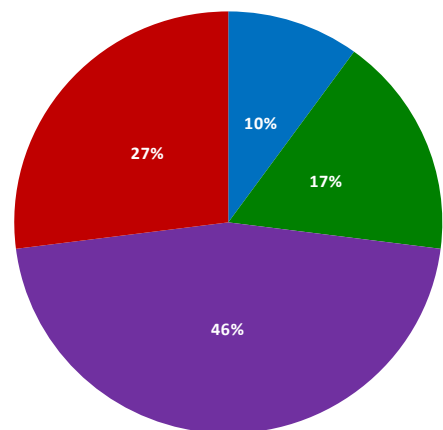
■ Most certainly ■ Certainly ■ Neutral ■ A little ■ Not at all

Do you feel more confident in approaching prospective interviews as a result of having attended the course?



■ Most certainly ■ Certainly ■ Neutral ■ A small amount ■ Not at all

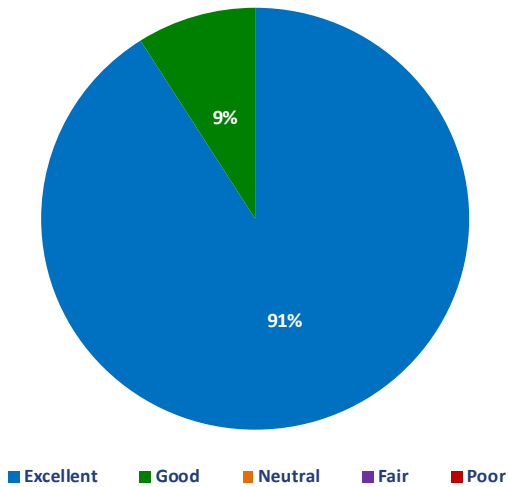
How would you rate your confidence in being interviewed before the course?



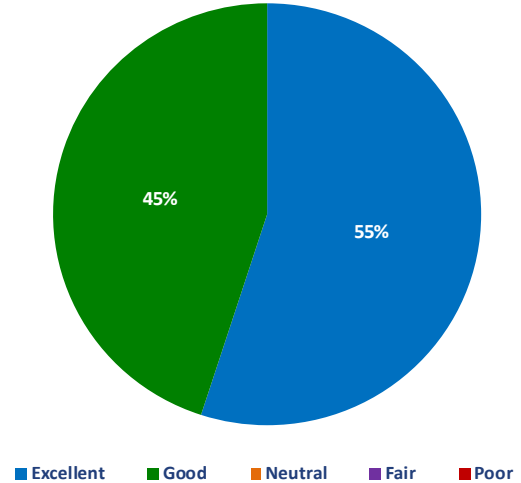
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Overall Teaching Feedback

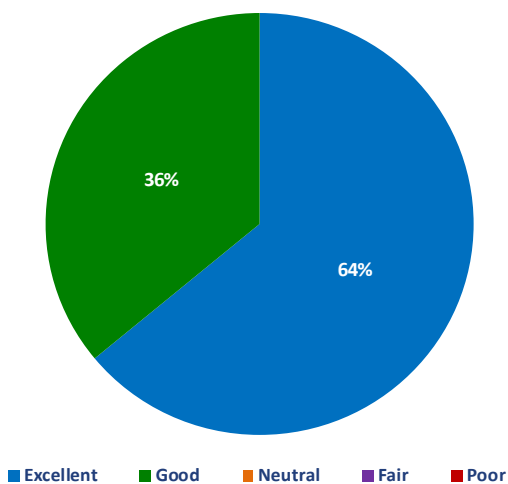
How would you rate your confidence in being interviewed after the course?



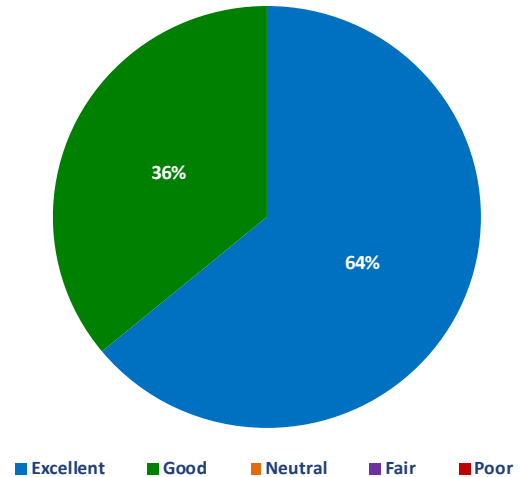
Structure of Mini Medical Interviews - Mr Aarij Elahi



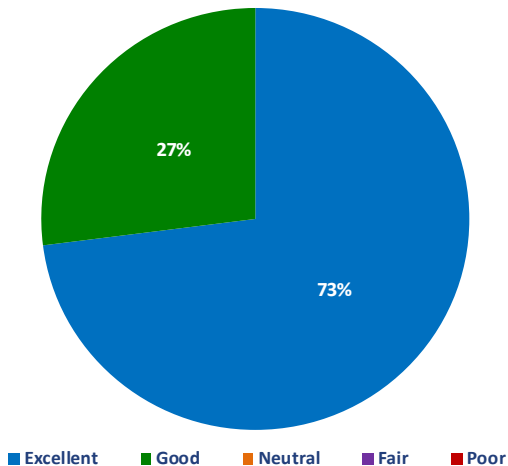
Structure of Panel Interviews - Dr Hannah Cornwall



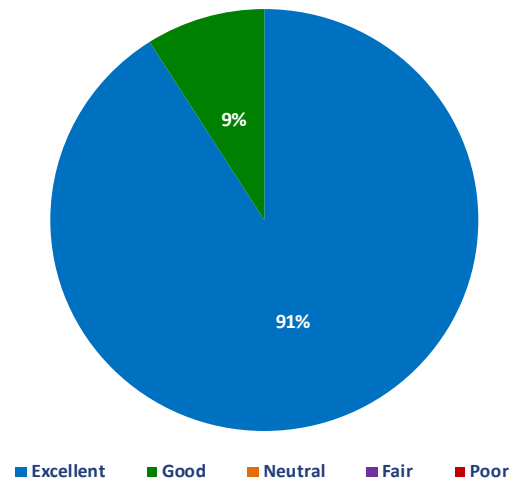
What Do Medical Schools and Interviewers Expect of You? - Miss Izzy Murray



Significance of Expression, Body Language and Positive Projection - Miss Rebecca Williams

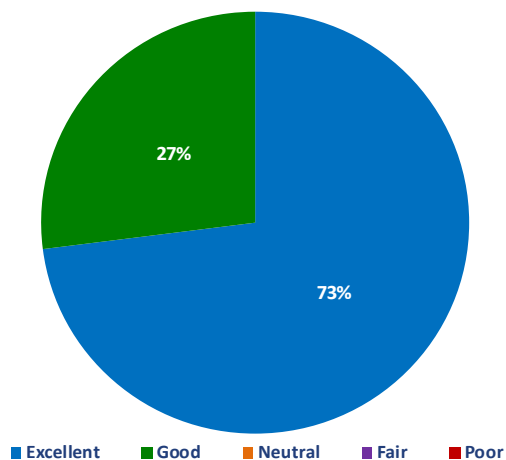


Review of Personal Statement

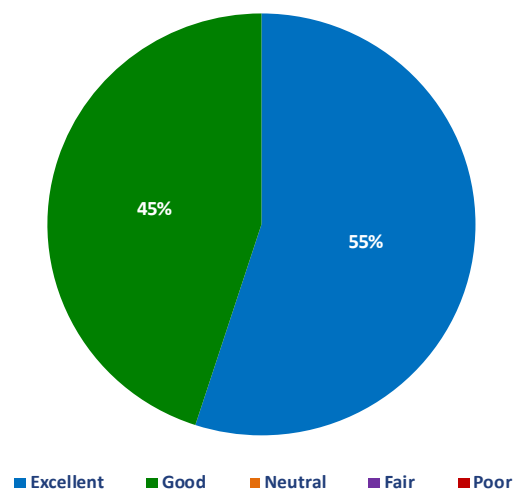


Overall Teaching Feedback

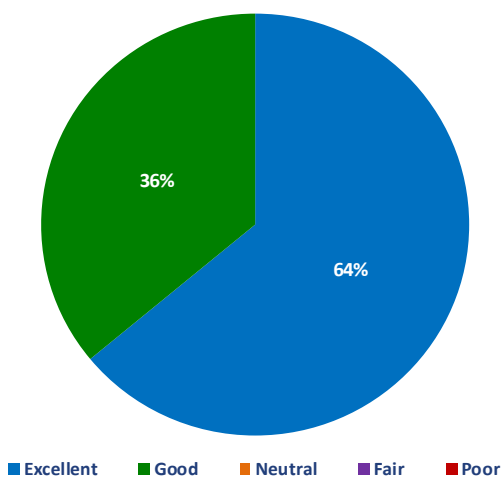
Group Interviews (including stations on the NHS, Ethics, Social Media, Decision Making, Professionalism, and Science)



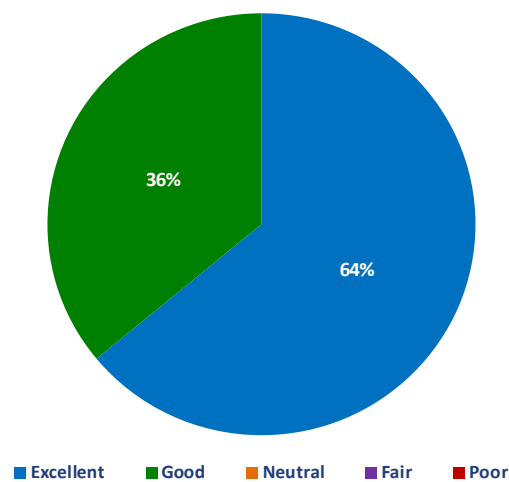
Structure of the NHS - Dr En Lin Goh



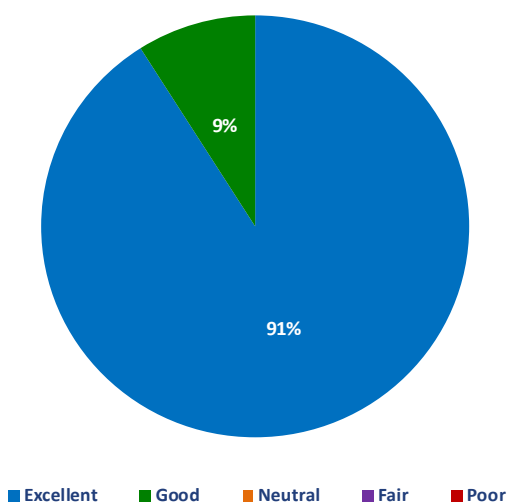
Good Clinical Practice, Confidentiality and Medical Ethics - Dr Rucira Ooi



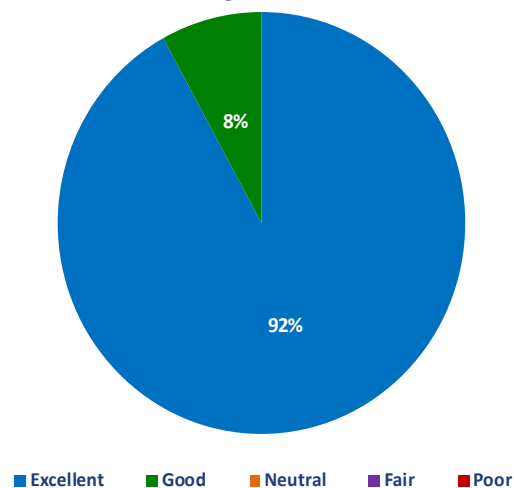
Care and Compassion When Dealing With Vulnerable Patients - Dr Ashley Majoe



One-to-One Interviews

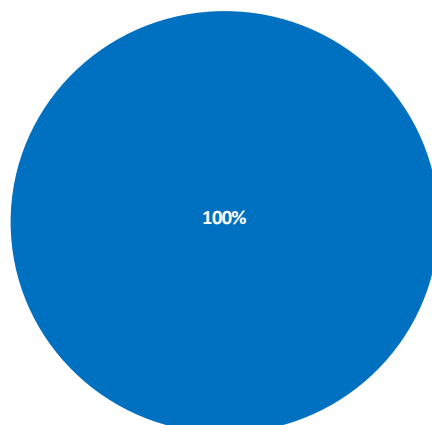


How was the friendliness of the tutors and organisers?



Overall Teaching Feedback

Would you recommend this course to a friend?



■ Most certainly ■ Certainly ■ Probably ■ Unlikely ■ Not at all

Individual Comments

The course met my expectations. I learnt a lot of valuable information and skills for the interview.

MK

Cardiff University, Cardiff, United Kingdom

The course was very professional and well-informed.

JM

Queen Elizabeth High School, Carmarthen, United Kingdom

It was very good.

ER

The Castle School Sixth Form, Bristol, United Kingdom

It was very important.

IP

Ysgol Gyfun y Strade, Llanelli, United Kingdom

The course was very useful.

SS

St Michael's School, Llanelli, United Kingdom

It was very good.

RV

St Michael's School, Llanelli, United Kingdom

The course was absolutely fantastic! I would not change a thing.

RJ

The Cardiff Academy, Cardiff, United Kingdom

Overall, it was a well organised course. The tutors were friendly and supportive. It allowed me to obtain a better understanding of what is expected of you in a medical interview.

OR

Ysgol Gyfun y Strade, Llanelli, United Kingdom

The course was very good and was an eye-opener. Thanks to all the organisers and tutors for their time and effort.

TR

Cathedral Sixth Form College, Bristol, United Kingdom



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- Final Year Medicine and Surgical Revision Courses
- Training the Clinical Anatomy Trainer
- Clinical Anatomy as Applied to Trauma and Emergency Medicine
- Surgical Anatomy of Important Operative Procedures
- Future Surgeons: Key Skills (RCSEd delivered)
- Structured Introduction to Surgical Skills

Postgraduate:

- MRCS Part A
- MRCEM Part A
- MRCS Part B OSCE
- DOHNS: Intensive Revision & OSCE
- Intercollegiate Basic Surgical Skills (RCSEd delivered)
- MRCP PACES Part 2
- FRCS (General Surgery) Exit Exam
- Cadaveric Ultrasound-Guided Musculoskeletal Intervention Course
- Ultrasound-Assisted Botulinum Toxin Injection for Neuromuscular Disorders
- Live Advanced Laparoscopic Colorectal Course



Forthcoming key events:

- International Medical Summer School
- International Academic and Research Conference
- World University Anatomy Challenge

Publications



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Online Revision Resources

DoctorExams consists of 1000s of questions with detailed explanations in MCQ, EMQ, SBA and SAQ formats. Questions are written by the Doctors Academy group of experienced clinicians and clinical academics, with mock exams and feedback on performance included to aid a candidate's focused revision of topics. Based on past exams, these questions are carefully crafted to suit the requirements of undergraduate students & postgraduate trainees undertaking relevant speciality exams.

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